The following courses have been selected for the Fall 2012 semester.

- There will be five (5) spaces allotted in each class for concurrent high school students.
- Applications and all supporting documentation are due by June 1.
- Early applicants are given priority in classes.

**Cost**
- $325 for a 4 semester hour course (plus books)
- $175 for a 2 semester hour course (plus books)
- $250 for a 3 semester hour course (plus books)
- $100 for a 1 semester hour course (plus books)

**COMMUNICATIONS**

**Introduction to Communications:** *(ACOM 190)*  
3 semester hours  
MW 1:00 – 2:15 or MW 2:30 – 3:45  
An introduction to communications as a field of study, including the concepts, ideas, issues, methods and theories associated with the discipline.

**ENGLISH**

**English 101:** *(AEGL 101)*  
3 semester hours  
MWF 8:00- 8:50 or MW 2:30 – 3:45 or TTH 1:40 – 2:55 or TTH 3:05 – 4:20  
A course in the composing process with attention to invention, arrangement, and style and closely supervised practice in reading and writing. Students must complete AEGL 101 with a grade of C or better in order to fulfill English general education requirements.

(More sections of English may be offered)

**EXERCISE SCIENCE**

**Foundations in Exercise and Sports Science:** *(AEXS 198)*  
2 semester hours  
MW 8:00 – 8:50 or TTH 8:00 – 8:50  
An introduction to the field of exercise and sports science. The course provides an overview of the scope, history, principles, research issues, professional organizations and publications, and other current information important to professionals interested in this field. The course also provides information and required out-of-class observation relative to career opportunities in exercise and sports science. Many of the sites for observation are located on or near the USCA campus.
HISTORY/POLITICAL SCIENCE/RELIGION

Comparative Religion: (AREL 103) 3 semester hours  MW 4:30 – 5:45 or TTH 4:30 – 5:45
A study of the major religions of the world in traditional and contemporary settings: including Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam. Satisfies non-Western world studies requirements.

History of the United States from Discovery to 1865: (AHST 201) 3 semester hours  MW 2:30 – 3:45  TTH 3:05 – 4:20
A general survey of the history of the United States from the era of discovery through the Civil War, emphasizing major political, constitutional, economic, social and intellectual developments.

Introduction to World Civilizations to 1750: (AHST 101) 3 semester hours  MW 1:00 – 2:15  or  TTH 3:05 – 4:20
A survey of the social, economic, cultural and political development of the major world civilizations of Europe, Asia, and the Western Hemisphere from prehistory to ca. 1750.

MATH

Applied College Algebra: (AMTH 108) 3 semester hours  MW 2:30 – 4:20  or  TTH 1:40 – 3:30
(Prereq: by appropriate score on the mathematics placement exam or by consent of the department. Completing AMTH 104 with a grade of C or better can satisfy the placement exam requirement.) Study of functions and graphical methods with the aid of technology. Topics include linear, quadratic, exponential, and other functions; solving equations; properties of logarithms and exponents. Emphasis will be on using algebra as a language for expressing problems and using algebraic and graphical methods for solving problems, data analysis, and other applications. Required graphing calculator specified in course schedule. (Four hours per week typically divided into 2 hours lecture and 2 hours collaborative learning, discussion, and exploratory activities).

Calculus I: (AMTH 141) 4 semester hours  MW 6:00 – 8:15
(Prereq: by placement, consent of department, or grade of C or better in AMTH 111 and AMTH 112) Functions; limits; derivatives of algebraic, trigonometric, exponential, and logarithmic functions; graphical concepts including parametric equations; and introduction to integration. (5 contact hours a week integrating lecture and lab activities).

Discrete Mathematics for Computer Science: (AMTH 174) 3 semester hours  TTH 4:30 – 5:45
(Prereq: by mathematics placement above AMTH 111, completion of either AMTH 111 or AMTH 170 with a grade of C or better, or consent of department) Basic mathematics needed for the study of computer science: Propositions and predicates; mathematical induction, sets, relations, boolean algebra, automata, grammars and languages, computable functions.

Finite Mathematics: (AMTH 170) 3 semester hours  TTH 3:05 – 4:20
(Prereq: by placement, or grade of C or better in AMTH 108, or consent of department). Matrices, systems of linear equations, linear programming, permutations and combinations, elementary probability and statistics, mathematics of finance. (A student who earned credit for AMTH 121 may not take AMTH 170 for credit.)

Precalculus Mathematics I: (AMTH 111) 3 semester hours  MW 2:30 – 3:45 or  TTH 1:40 – 2:55
(Prereq: by placement, or grade of C or better in AMTH 108, or consent of department; may be taken concurrently with AMTH 112) Topics in algebra specifically needed for AMTH 141, 142, 241: the study of equations and inequalities, graphs, functions and inverse functions including logarithmic and exponential functions, zeros of polynomials, and systems of equations and inequalities.

(The Math Placement Exam is require before enrolling in a Math or Science course)

PSYCHOLOGY

Introductory Psychology: (APSY 101) 3 semester hours  MW 1:00 – 2:15
An introduction to the areas of the study of human behavior, theories and facts, research and application.
SCIENCE

**Integrated Earth Science: (AGLY 201)  4 semester hours  TTH 1:40 – 2:55  Lab W 2:30 – 5:10**

A survey of major earth systems. Internal geologic processes; surface geologic processes; geologic time; atmosphere, weather and climate; ocean circulation patterns; the earth in the context of the solar system and the universe. Not intended for students who major in the sciences. Three lecture and three laboratory hours per week.

**General Chemistry I: (ACHM 111)  4 semester hours  MW 2:30 -**

(Prereq: at least one year of high school chemistry, ACHM 105, ACHM 101 or an equivalent course, or consent of the department. Completion of AMTH 122, with a C or better, or completion of, or placement beyond AMTH 111. If a student does not meet one of the math prerequisites, that student must fulfill the corequisite of AMTH 111.) The first portion of a two-semester sequence of courses that introduces the principles, vocabulary and methods of chemistry appropriate for those in engineering, mathematical and natural sciences. This course presupposes an introductory knowledge of chemistry. Three lecture hours and three lab hours presented in an integrated format of 3 two-hour meetings per week.

SOCIOLOGY

**Introductory Sociology: (ASCY 101)  3 semester hours  TTH 1:40 – 2:55 or TTH 3:05 – 4:20**

General introduction to the field of sociology including the theoretical approaches, research methods and concepts such as culture, social structure, socialization, groups, organizations, social institutions, and social inequality. The “sociological imagination” will be used to apply these theories and ideas to everyday life.

VISUAL AND PERFORMING ARTS

**Athletic Band : (AMUS 183) – 1 semester hour  TTH 10:50 – 12:05**

Rehearsal and performance of athletic band music with participation in public performances for athletic events and civic functions.

**Introduction to Music: (AMUS 173) – 3 semester hours  MW 2:30 – 3:45**

Open to all students who are interested in gaining a comprehensive understanding of music through a development of intelligent listening. Representative masterpieces from the Middle Ages through the Twentieth Century will be studied within an historical framework.

**Introduction to Theatre Art: (ATHE 161) – 3 semester hours  MW 1:00 – 2:15 or MW 2:30-3:45**

Understanding and criticism of dramatic literature, history and production. The various aspects of theatre are surveyed. Topics include plays, playwrights, directing, acting, theatre facilities, technicians and critics. After having taken this course you should have a basic understanding of: The nature and function of the audience in the theatre experience; The nature of acting and directing and the development of their history and trends; The elements of staging environments, scenic design, lighting, costuming and sound; The dynamics of characters, dramatic conventions, play structure, and plot types; The basic forms and styles of drama; The principles of production coordination.

**Jazz Band I: (AMUS 187)  1 semester hour  TTH 3:05 – 4:20**

Rehearsal and performance of big band music incorporating jazz theory and improvisation. This course requires an interview/audition with the professor.

**University Band : AMUS 184)  1 semester hour  MW 2:30 – 3:45**

Rehearsal and performance of band music with participation in off-campus concerts.

**University Choir I: (AMUS 185)  1 semester hour  MW 4:30 – 5:45  Rehearsal F 1:00 – 1:50**

The student will study and apply concepts of artistic choral singing including balance, blend, intonation, tone, and interpretation while experiencing a wide variety of musical styles from the Renaissance to the Twentieth Century and participating in public performances of the University Choir.

**World Music: (AMUS 175) – 3 semester hours  MW 2:30 – 3:45 or  TTH 1:40 – 2:55 or TTH 3:05 – 4:20**

Explores the music of Asia, Africa, the Middle East, Indonesia, and the indigenous cultures of North and South America and Eastern Europe. Musical styles, instruments, and tonal systems will be studied through extensive listening. No formal music skill required. (Satisfies Non-Western World Studies requirement and Humanities requirement.)
APPLICATION PROCESS

1. Talk to your High School Guidance Counselor to see if you qualify for Concurrent Enrollment at USC Aiken. The requirements are:
   - top 25% of your class
   - 1020 on SAT/102 on PSAT (on Critical Reading and Math only) or 21 on ACT/19 on PLAN
   - College Prep curriculum in high school

2. Get an application from any of the following sources:
   - Your Guidance Counselor
   - Marcia Vernberg, Concurrent Enrollment Coordinator – call her at 641-3670 or email her at marciav@usca.edu and she will send you an application
   - The USC Aiken webpage. (Go to http://web.usca.edu/admissions/concurrent-admissions.dot and scroll down to “How do I enroll for concurrent courses at USC Aiken and click on concurrent application.)

3. Complete the application and have your parents sign the parental permission section. **Attach a $10 check (made out to USC Aiken) for the admission fee.** If you are a USC Aiken Scholar you do not have to pay the application fee.

4. Take the application to your High School Guidance Counselor. He/she will attach your transcript and sign the high school permission section of the application. He/she will mail the completed application to the USC Aiken Admission Office or will return the application for you to mail.

5. Once the Admissions Office receives your application, they will determine if you are admitted and send you a letter regarding your status.

6. After you are admitted, the Concurrent Enrollment Coordinator will visit you at your high school to discuss your course selection and scheduling your class.

ADDITIONAL COURSES

At the conclusion of registration by USC Aiken students, if space is available, up to five seats in each class will be available for students in the Concurrent Enrollment Program, provided they meet the prerequisites for the course.

To access the USC Aiken website to find possible courses please:

Go to www.usca.edu
- Click the “A – Z Index” at the top right corner of the screen
- To find course descriptions
  1. Scroll down and select “course descriptions”
  2. Scroll down and select the 2012 – 2013 USC Aiken Bulletin
  3. The Bulletin provides information such as fees, requirements, rules, calendars and schedules. You can find a description of all the courses available at USC Aiken sorted by departments.
- To find the course schedule for each semester go back to the A-Z index. Scroll down to “Course Schedule”
  1. Click on view under Fall 2012
  2. Undergraduate courses are listed by department. You will need to know the number for the course you are searching for and the department abbreviations (listed below).

Chemistry – ACHM  History –AHST  Sociology – ASCY
Communications – ACOM  Math – AMTH  Theater – ATHE
English – AEGL  Music – AMUS
Exercise Science – AEXS  Psychology – APSY
TRANSFER CREDIT INFORMATION

To check on the transferability of USC Aiken courses to other institutions you can go to:

- SCTRAC.org
- Under quick links for students (on the left of the screen) click on course equivalencies
- Under “Transfer from:” type in University of South Carolina Aiken
- Under “Transfer to college:” type in the college you are interested in
- Click search
- Scroll down to find the course you are interested in
- If there is a Course listed next to the name of the university, that course is the equivalent to the course at USC Aiken.
- Disregard the “SC Universally Transferable Course column”. The SC Universally Transferable courses are a list of 87 courses that will transfer from any college or technical school. This is a limited list and most of the advanced courses are not listed but that does not mean they will not transfer. If the college you are looking at has an equivalent course listed, then the USC Aiken course will transfer.

USC AIKEN
ACADEMIC CALENDAR 2012 -2013

FALL SEMESTER 2012

August 23 (Thurs) – Classes begin
August 29 (Wed) – Last day to register and/or change your schedule for Fall 2012 classes
September 3 (Mon) – Labor Day – no classes
October 13 (Thurs) – Mid-point in semester
October 18 – 19 (Thurs – Fri) – Fall break – no classes
November 6 (Tues) – General Election – no classes
November 21 – 25 (Wed – Sun) – Thanksgiving – no classes
December 7 (Fri) – Classes end
December 10 - 14 (Mon – Fri) – Final exams

SPRING SEMESTER 2013

January 14 (Mon) – Classes begin
January 18 (Fri) – Last day to register and/or change your schedule for Spring 2013 classes
January 21 (Mon) – Martin Luther King, Jr. Day – no classes
March 4 (Mon) – Mid-point in semester
March 10 – 17 (Sun – Sun) – Spring break
April 29 (Mon) – Classes end
May 2 – May 8 (Thurs – Wed) – Final exams

For more information or questions, contact:

Marcia Vernberg
Concurrent Enrollment Coordinator
University of South Carolina Aiken
803-641-3670
marciav@usca.edu

Andrew Hendrix
Director of Admissions
University of South Carolina Aiken
803-641-3490
andrewh@usca.edu

Go to our website at: web.usca.edu/admissions/concurrent-admissions.dot