Who assists students in selecting their courses?

Academic Advisors

Academic Advisors are specially trained faculty and staff members who work with students throughout their academic careers to develop their educational plans. USCA students are required to meet with their advisors prior to each registration.

Who assists students in selecting their courses?

AFYS 101 - First Year Seminar

This course promotes a successful transition to college for new freshmen and transfer students. AFYS 101 is taught in small class sections and provides students with the opportunity to meet other new USCA students and a specially-selected instructor. Through the introduction of college success strategies, AFYS 101 provides tools for developing learning styles, improving time management, and developing career goals.

WHAT IS THE EARLY WARNING SYSTEM?

What should students do if they receive an early warning notification?

Each semester, Advisement Services invites faculty and staff to participate in the university’s Early Warning System. Upon submission of the electronic Early Warning Form, students who are identified as not making satisfactory progress in their classes are contacted.

Advisement Services contacts students via email and postal mailing of the academic concerns identified by their professors. Additionally, we recommend meeting with the professor who submitted the Early Warning Form, participating in academic support services, and/or a one-on-one consultation in the ASC to address the identified academic concerns and improve their academic performance.

Early Warning Notifications should NOT be ignored. This is one of USCA’s methods of notifying students about academic concerns and reaching out to help them redirect their efforts towards academic success. We want PACERS to succeed!

ASC Contacts

Dr. Stacie L. Williams
Freshman Convocation
AFYS 101 (First-Year Seminar)
Retention Initiatives

Mr. Marshall E. Davis
Academic Advising
Early Warning System

Mr. Troy A. Mothkovich
Tutoring
Supplemental Instruction

Ms. Andrea A. Parker
First PACE
Academic Success Workshops

Ms. Sheneika Lofton
Advisor Changes
WHAT SERVICES ARE AVAILABLE TO HELP STUDENTS ACHIEVE ACADEMIC SUCCESS?

The Writing Room (located in H&SS 112).
Mon-Thu 9am-5pm, Friday 9am-2pm

The Math Lab (located in ADMN 221)
Mon-Fri 9am-2pm and by appointment
Drop-ins are available Tuesday and Wednesday from 5pm-7:30pm at Pacer Crossings 131

Subject Tutoring: peer tutors in introductory foreign language, science, and humanities classes.

Supplemental Instruction: Also known as “SI,” is an effective form of regular, small group tutoring for a designated class.

For more information on the ASC and our programs, please visit us at http://web.usca.edu/asc/

STUDENT SUCCESS SERIES

IN HIGH SCHOOL
Did your time management skills leave you wishing you had more time?
Wore your study skills less than effective?
Did you wish you had extra support to help you start the semester in a positive way?
If you answered “yes” to any of the questions above, then the Student Success Series is for you!

SEATS ARE LIMITED in each cohort (group). Sign-up ASC website at: StudentSuccessSeries RSVP

Cohort 1
Mondays: 1-1:50 pm
August 24 – September 28

Cohort 2
Wednesdays: 12-12:50 pm
August 26 – September 30

Location TBD
You will have the opportunity to work with an ASC professional staff member, student mentor, and a small group of students who are striving to succeed just like you!
Students who attend all sessions will receive a FREE Student Success Series gift pack.

The Student Success Series will be announced on the ASC website and through campus emails and flyers. Spaces are limited.

ACADEMIC SUCCESS AND WRITING ROOM WORKSHOPS

WRITING ROOM WORKSHOPS
• Jan. 15 @ 3pm Reflective Writing in B&E 130
• Jan .20 @ 2:30 Grammar Review in B&E 135
• Jan .21 @ 4pm Writing Proficiency Portfolio in H&SS 113
• Jan. 22 @ 4:30pm Writing Proficiency Portfolio H&SS 202
• Jan. 26 @ 12pm Critique of a Live Performance in B&E 131
• Jan. 27 @ 3pm Being an Active Reader B&E 135
• Jan.29 @ 11am Reading, Writing, and Analyzing Literature in B&E 135
• Feb. 3 @ 12pm Writing a Thesis Statement B&E 138
• Feb. 6 @ 2pm Writing a Well Developed Paragraph in B&E 136
• Feb. 9 @ 10pm Commas in B&E 136
• Feb. 11 @ 2pm Grammar Review in B&E 131
• Feb.17 @ 12pm Formal Writing in B&E 138
• Feb. 19 @ 3pm Overcoming Writer’s Block in B&E 135
• Feb. 20 @ 3pm Incorporating Scholarly Works in B&E 136
• Feb. 24 @ 2pm Poetry Explication in H&SS 108
• Feb. 25 @ 1pm Pre- Writing Outline in B&E 131
• Mar. 3 @ 11am Writing about a Visual in B&E 131
• Mar. 18 @ 10am Incorporating Quotes in H&SS 201
• Mar. 19 @ 10am Writing Resumes and Cover Letters in B&E 138
• Mar. 26 @ 4pm Argumentation in B&E 135
• Apr. 1 @ 4pm Writing the Long Research Paper in B&E 135
• Apr. 7 @ 9:30 The Essay Exam in B&E 131
• Apr. 17 @ 3pm Argumentation B&E 136

ASC WORKSHOPS
• Jan. 20 @ 10am Student Transition in B&E 131
• Jan. 21 @ 3pm Student Transition in B&E 131
• Jan. 29 @ 11am What is Academic Success in B&E 131
• Feb. 2 @ 2pm What is Academic Success in B&E 131
• Feb. 17 @ 10am Teach Me How to Study in B&E 131
• Feb. 18 @ 11am Teach Me How to Study in B&E 136
• Feb. 24 @ 2pm Motivation ME in B&E 135
• Mar. 2 @ 3pm Mid-Semester Academics in B&E 131
• Mar. 5 @ 11am Mid-Semester Academics in B&E 131
• Mar. 17 @ 2pm How to Build and Effective Schedule in B&E 135
• Mar. 26 @ 12pm Discovering the Real you in B&E 138
• Apr. 13 @ 2pm Don’t Sweat the Small Stuff in B&E 131
• Apr. 16 @ 10am Pick your Career Before it Picks You in B&E 131
• Apr. 23 @ 2pm End of Semester Wrap-Up in B&E 131